



SC Annual School Report Card Summary

Leaphart Elementary
School District Five of Lexington and Richland Cou
Grades: PK-5 Enrollment: 449
Principal: Gerald E. Gary
Superintendent: Stephen W. Hefner, Ed.D.
Board Chair: Robert Gantt

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

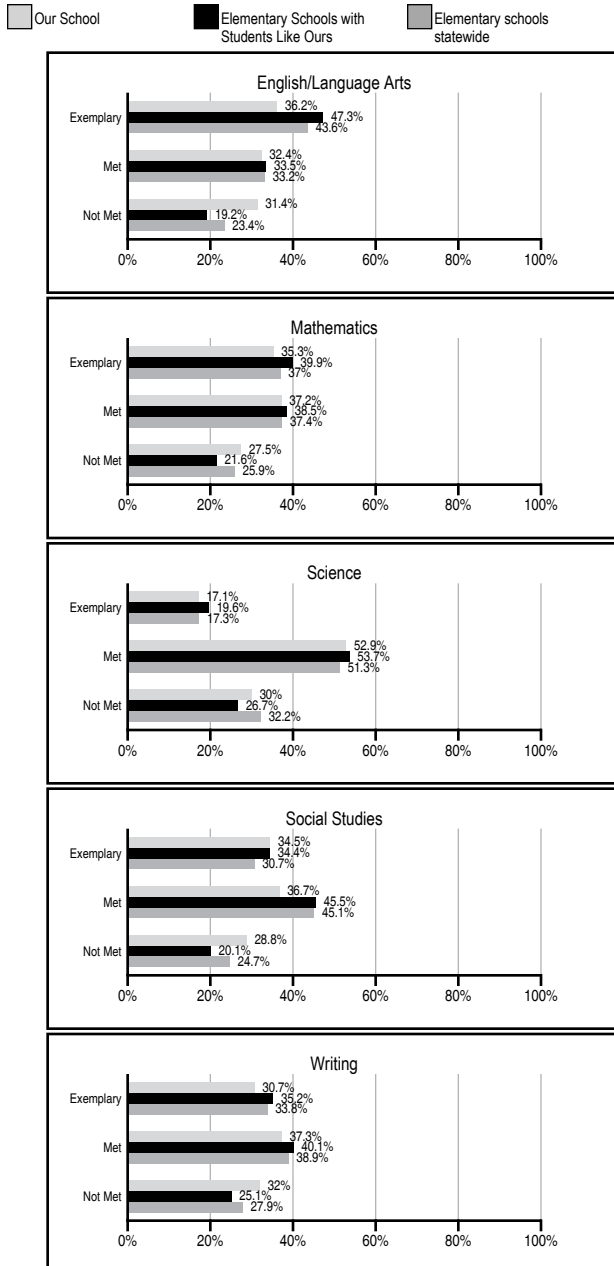
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2012 | Average | Good | TBD | TBD | A | Reward |
| 2011 | Average | Average | Silver | N/A | Not Met | N/A |
| 2010 | Average | Average | N/A | N/A | Met | N/A |

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 31 | 43 | 26 | 0 | 0 |

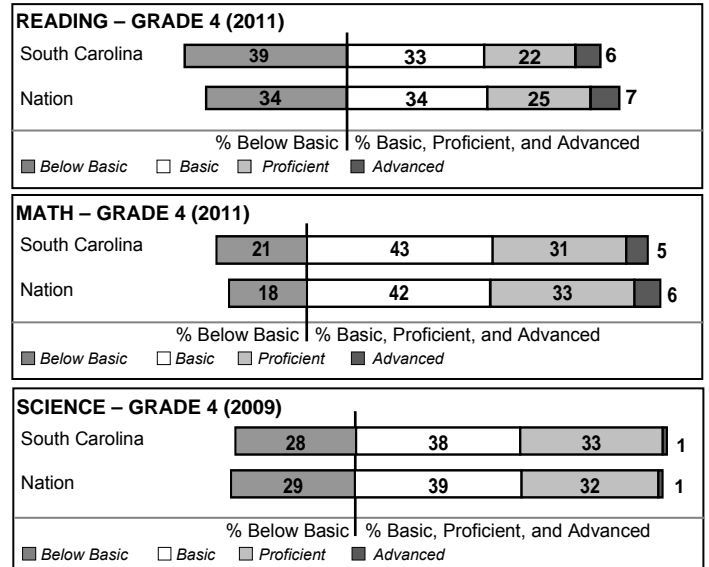
* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Leaphart Elementary

[School District Five of Lexington and Richland Cou]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=449) | | | | |
| Retention rate | 0.2% | No Change | 1.0% | 1.0% |
| Attendance rate | 97.0% | No Change | 96.5% | 96.6% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=38) | | | | |
| Teachers with advanced degrees | 68.4% | Up from 67.6% | 62.6% | 63.0% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 81.4% | Up from 78.6% | 89.4% | 88.7% |
| Teacher attendance rate | 93.9% | Up from 92.7% | 95.1% | 95.1% |
| Average teacher salary* | \$49,252 | Up 2.3% | \$47,886 | \$47,210 |
| Classes not taught by highly qualified teachers | 0.0% | Down from 2.4% | 0.0% | 0.0% |
| Professional development days/teacher | 12.1 days | Up from 10.8 days | 11.3 days | 10.5 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 5.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 19.8 to 1 | Up from 14.8 to 1 | 20.2 to 1 | 20.0 to 1 |
| Prime instructional time | 89.7% | Up from 88.3% | 90.2% | 90.5% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 99.9% | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$10,052 | Down 0.8% | \$6,711 | \$7,247 |
| Percent of expenditures for instruction** | 64.1% | Down from 66.5% | 68.8% | 68.2% |
| Percent of expenditures for teacher salaries** | 63.2% | Down from 65.6% | 66.4% | 65.7% |
| ESEA composite index score | 97.4 | N/A | 93.4 | 91.9 |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 32 | 74 | 27 |
| Percent satisfied with learning environment | 93.8% | 83.8% | 95.2% |
| Percent satisfied with social and physical environment | 93.8% | 85.1% | 92.3% |
| Percent satisfied with school-home relations | 93.8% | 83.3% | 88.0% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Leaphart Elementary School is the first elementary school in the Midlands that implemented a school-wide Engineering program as well as being the only school in the district with an elementary Lego Robotics team. The mission of Leaphart Engineering and Arts Program (LEAP) is to inspire, challenge, and empower all students by providing a rigorous problem-solving curriculum.

The completion in the spring of 2011 of the renovation project at Leaphart was celebrated at a Ribbon Cutting Ceremony on November 11, 2011. This was a very exciting time as Leaphart faculty, students, parents, board members, and community stakeholders gathered together to celebrate the new world-class facility.

Leaphart serves students in grades K-5 through RTI. The addition of units of study at all grade levels and the inclusion of the Fountas & Pinnell Word Study program at grades K-3, provided additional structure to our balanced literacy core instruction. The expertise of four reading interventionists was utilized to support students through a tiered intervention model. The RtI Specialist provided ongoing professional development in the area of small group guided reading instruction to increase the capacity of all classroom teachers.

Leaphart implemented Positive Behavior Intervention Systems (PBIS), which is a school-wide initiative to improve students academic and behavior outcomes through implementing evidence and research based practices that are deemed successful for all students. PBIS allows the faculty and staff to track data on academic and behavior progress, provide professional development for teachers on these best practices and interventions, and opportunities for students to be positively recognized.

To continue in the efforts of engineering and arts development, Leaphart has partnered with PITSCO, a company that has co-developed engineering kits for students and teachers as well as provides tools and resources for the classroom that engage and inspire learners. The Physical Education class has started using STEM in the Gym, a system that brings engineering hands-on activities to students to complete while in PE. The art class has partnered with 3D Systems, as well as a teacher in the UK to develop lessons that allow students to design images on a computer and then print them out using a 3D printer. The students and faculty are excited about the greenhouse that will be built on campus and ready for student use at the beginning of the 2012-2013 school year.

We appreciate the opportunity to be a part of the lives of your children as they become equipped with the skills necessary to compete successfully against others in a global society and economy.

Gerald E. Gary, Ed.D., Principal
Alexander, SIC Chair

Elizabeth

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status